

Report of the Lead for Built Environments

Report to the Director of Children & Families

Date: 7th March 2019

Subject: Commercial Transfer Agreement – Raynville Primary School from Leeds City Council to the Collaborative Learning Trust



Are specific electoral Wards affected? If relevant, name(s) of Ward(s): Armley	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Are there implications for equality and diversity and cohesion and integration?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Is the decision eligible for Call-In?	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Does the report contain confidential or exempt information? If relevant, Access to Information Procedure Rule number: Appendix number:	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No

Summary of main issues

The Project Team (including Children’s Services, Legal Services and Procurement and Commercial Services) have negotiated the Commercial Transfer Agreement (“**CTA**”) between (1) Leeds City Council; (2) The Governing Body of Raynville Primary School (“**Governing Body**”); and (3) the Greetland Academy Trust (“**The Trust**”) and agreed a commercial position in preparation for the transfer of Raynville Primary School to academy status. The conversion date is intended to be 1st April 2019. All issues have been resolved to the Project Team’s satisfaction and the formalisation of the CTA is recommended in preparation for the transfer of the school to Academy status.

Recommendations

It is recommended that the Director of Children & Families:

- Notes the negotiations held with Solicitors acting on behalf of the Governing Body and The Trust;
- Gives authority for the Commercial Transfer Agreement between Leeds City Council, the Governing Body of Raynville Primary School and the Greetland Academy Trust

to be executed and completed to enable Raynville Primary School to open as an Academy.

1 Purpose of this report

The report provides a summary of negotiations to date, advises on issues and risks and requests the Director of Children and Families to:

- Note the negotiations held with Solicitors acting on behalf of the Governing Body and The Trust;
- Approve the entering into and the signing of the Commercial Transfer Agreement required to enable Raynville Primary School to open as an Academy.

2 Background information

3 Main issues

3.1 Under the Academies Act 2010, publicly funded schools in England may become academies. Schools may be converted into academies by an academy order made under s4 of the Act, and on the 2nd November 2018 the Director of Children and Families received the academy order enabling the Raynville Primary school to convert to academy. The proposed conversion date is 1st April 2019.

3.1 As part of the conversion process, a Commercial Transfer Agreement (CTA) has to be entered into between the academy trust and the City Council (if the Commercial Transfer Agreement is signed prior to the conversion then Governing Body of the outgoing school also joins into the Agreement).

3.2 The Commercial Transfer Agreement deals with the transfer of the assets, staff and contracts from the Council to the new academy trust (as applicable). When a community school converts to academy status, the CTA provides for apportionments of payment of salaries, pension contributions, etc. and indemnities from both parties in relation to employment matters.

3.3 The standard form (which provides for extensive indemnities from the City Council to the academy) was modified in line with Children and Families policy to accept only the minimum obligations required under the Transfer of Undertakings (Protection of Employment) Regulations 2006 (known as TUPE) to pay staff up to the date of transfer and for any personal injuries prior to transfer.

3.4 It should be noted that it is not legally necessary for the Commercial Transfer Agreement to be entered into in order for the transfer to take place; however, it is in the Council's interests for the agreement to be entered into to set out the formal transfer of the assets, contracts and staff (as applicable).

3.5 Key issues that have been agreed are:

- What assets / contracts will transfer
- How historic liabilities will be dealt with

3.6 All of the contracts that the Governing Body or the City Council currently has in place in respect of the school will be assigned to the academy trust where third

party consent is not required, or where consent has been sought. Where consent is required but has not been granted prior to the conversion date, all parties should use their 'reasonable endeavours' to obtain the consent of other parties to the assignment and then assign or procure the novation of that contract(s).

4 Corporate Considerations

4.1 Consultation and Engagement

4.1.1 It should be noted that the statutory consultation process is no longer required, as the Academies Act 2010 streamlined the process so that when there is a conversion from a single school into a single academy (rather than a merger), there is no longer the requirement to issue a closure notice, as the school converts to academy status rather than closing and re-opening as an academy.

4.1.2 All consultations regarding the proposed academy are undertaken by the Governing Body and it is for the Governing Body to decide upon a level of consultation which is deemed appropriate under the circumstances. However, it should be highlighted that there is no set guidance on how to quantify what appropriate consultation actually means in terms of duration and consultees. All interested parties should however, be provided with the opportunity to respond and ask questions.

4.1.3 Whilst the City Council has no ability or rights to prevent the conversion from taking place, a number of stakeholders within the City Council have been consulted as part of the conversion process including Finance, HR and Built Environment teams within Children and Families and also Legal Services, City Development and Procurement and Commercial Services. The Director of Children's Services was made aware of the proposed conversion on receipt of the Academy Order on 12th November 2018, and both the Executive Member for Children and Families and local Ward Members have been informed and are aware of the conversion.

4.2 Equality and Diversity / Cohesion and Integration

4.2.1 The DfE have undertaken an Equality Impact Assessment in relation to the Academies Bill and have also completed a Race Impact Assessment in relation to the Academies Programme – both of these are publicly available on the DfE's website.

4.3 Council policies and Best Council Plan

4.3.1 The 'Leeds for Learning' policy is an ambitious city-wide commitment to achieving a child friendly city that drives school improvement and reflects the new relationship with schools, the integrated children's services and the changes to national policy and funding.

4.3.2 The City Council has a duty to promote high standards and champion educational excellence. The relationship between the authority and its schools must influence the city wide agendas such as 'improve attainment and close the achievement gap', 'improve attendance and develop positive behaviour' and to 'create a life ready for learning'; all of which are aspirations from the Children and Young People's Plan.

We will continue to apply the cycle of monitor, evaluate, challenge and support with schools in order that they become strong and capable of contributing to the key priorities of the city.

4.4 Resources and value for money

4.4.1 The City Council has incurred costs relating to legal, finance and project management. It should be noted that there is no DfE funding support for these costs. However, as the governing body has chosen to convert, the City Council is charging the Academy Trust its standard conversion fee to cover legal and other internal costs.

4.5 Legal Implications, Access to Information and Call In

4.5.1 Legal implications are outlined above in 3.0 Main Issues.

4.5.2 This is a significant operational decision on the basis that there is little risk and that the transfer will proceed even if the City Council does not enter into the Commercial Transfer Agreement. However, it is in the Council's interests for the Commercial Transfer Agreement to be entered into to set out the formal transfer of the assets, contracts and staff (where applicable), and to give the City Council some protection against future claims

4.5.3 This report does not contain exempt information under Access to Information.

4.6 Risk Management

4.6.1 Negotiations around the Commercial Transfer Agreement have been handled by procurement and contract specialists in Legal Services and Procurement and Commercial Services, who have given appropriate due diligence and advice. No risks have been identified which have not been raised within the body of the report. No future risks have been identified which are not mitigated through the CTA.

5 Conclusions

5.1 Under the circumstances, negotiations have progressed well and have been concluded – furthermore the relationship with the Greetland Academy Trust and their advisors continues to be positive. Therefore the Commercial Transfer Agreement is agreed and ready for sealing/signing as appropriate.

6 Recommendations

6.1 It is recommended that the Director of Children & Families:

- Notes the negotiations held with Solicitors acting on behalf of the Governing Body and The Trust;
- Gives authority for the Commercial Transfer Agreement between Leeds City Council, the Governing Body of Raynville Primary School and to the Greetland Academy Trust to be executed and completed to enable Raynville Primary School to open as an Academy.

7 Background documents¹

7.1 None.

¹ The background documents listed in this section are available to download from the Council's website, unless they contain confidential or exempt information. The list of background documents does not include published works.